

## MATH

## Google Apps

$\star \quad$ We will use Google Apps to review previously learned skills in all subject areas.

Vocabulary to Know:
1.numerator
2.denominator
3.equivalent
4.benchmark fraction
5.equivalent fraction 6.unit fraction

## IMPORTANT REMINDERS:

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\star Please continue to check the Daily Folder and Planner for important information
 Book Fair:March 4th-8th 
* Musical: March 8th & 9th放
* Little Caesars Pick-Up: Friday, March 8th %
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Week of March 4th - 8th
*Lesson Plans are Subject to Change*

|  | MONDAY <br> March 4th 2 B | TUESDAY March 5th 3 C | WEDNESDAY Mapch 6th 4 A | THURSDAY March 7th 5 B | FRIDAY March 8th 6 C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Generate Equivalent <br> Fractions with <br> Multiplication and Division <br> A: <br> Mad Minutes <br> POTD <br> $\star$ Equivalent <br> Fractions Division <br> E : student respones | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Generate Equivalent <br> Fractions with <br> Multiplication and Division <br> A: <br> Mad Minutes <br> POTD <br> Vocab Review <br> Equivalent <br> Fractions Division <br> E : student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> $\star$ Fraction Vocabulary <br> Review <br> $\star$ Comparing Fractions <br> E : student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> $\star$ Fraction Vocabulary <br> Review <br> $\star \quad$ Comparing Fractions <br> E: student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> $\star$ Mad Minutes <br> $\star$ POTD <br> $\star$ Fraction Vocabulary <br> Review <br> $\star \quad$ Comparing Fractions <br> E : student responses |
|  | O:TSWBAT <br> -gain understanding of <br> Google Apps. <br> -Identify patterns <br> A: <br> Patterns <br> E: student responses | O:TSWBAT <br> -gain understanding of <br> Google Apps. <br> -Identify patterns <br> A: <br> Patterns <br> E: student responses | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> A: <br> Patterns <br> E : student responses | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> A: <br> Patterns <br> E : student responses | Musical |

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[^0]:    *Lesson Plans meet requirements of the Rockwood Area School District Curriculum \& PA State Standards for 4th Grade.
    *Accommodations \& Modifications included but not limited to: follow IEPs \& GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, \& challenge activities at teacher's discretion.

